

# 2022 ANNUAL REPORT

---



---

**Beachlands  
Primary School**

# CONTENTS

---

*Caring  
and  
Sharing*

Message from the Principal.....	5
School Context.....	6
Cultural Responsiveness.....	7
Student Attendance.....	8
Student Achievement.....	9
Progress in Focus Areas.....	10
Funding and Expenditure.....	11
Celebrations.....	12

---

# ACKNOWLEDGEMENT TO COUNTRY

## ACKNOWLEDGEMENT OF COUNTRY

*Nhurra barndi.  
Nhanha minangu Yamaji barna.  
Ngatha ngardi miyarnu  
Nhanhagardi, Wilunyu, Naaguja  
ngurra thana  
ganjarnmanha barndimananyu.  
  
Guwardi nhurra banggumayigu  
Nhanhagardi, Wilunyu, Naaguja  
ngurra gula, banha garrinyulu.  
Barndi guwa.*





# VISION AND VALUES

In 2022, a review of the school's direction led to a refined vision statement, highlighting our purpose at Beachlands Primary School.



**BEACHLANDS  
PRIMARY SCHOOL**

**Our Vision**

*To provide a committed, safe, caring and respectful learning environment where students are engaged to achieve their full potential.*



**BEACHLANDS  
PRIMARY SCHOOL**

**Our Values**

*We belong to a committed, culturally responsive school.*

*We focus on students' health and wellbeing and support students to develop into respectful, responsible and resilient members of their community.*

*We have high expectations for student achievement and encourage all students to demonstrate their personal best.*





# MESSAGE FROM THE PRINCIPAL



It is my pleasure to present the 2022 Annual Report for Beachlands Primary School.

I acknowledge and pay respect to Aboriginal and Torres Strait Islander people and Elders past and present. I acknowledge Aboriginal people as belonging to the oldest, continuous living cultures on earth and their connection to country, community and language that continues through generations.

In 2022, I was appointed Principal of Beachlands Primary School.

2022 saw Beachlands Primary School take a new direction. A new leadership and staffing team paved the way for a school improvement journey with a relentless focus on teaching and learning and improving outcomes for students.

Key strategic decisions framed a whole school focus to put LEARNING for ALL students front and centre.

I would like to acknowledge the contribution of our School Board and newly formed P&C Committee. Parental engagement will continue to be priority in 2023.

We are a small school, with a caring community and successful students.

It is a privilege to lead this school. I look forward to working with you all.

## Mrs Helen Barnes

# SCHOOL CONTEXT



Beachlands Primary School is an Independent Public School.

We offer individualised education in a safe and supportive learning environment.

Through our Two-Way Science and integrated learning approach we shine a spotlight on Aboriginal culture and histories.

At our school, students experience quality education, enriched in a culturally responsive environment.

Our dedicated staff work hard to ensure all students at our school achieve their full potential.

*Small school, caring community, successful students.*

**ICSEA 766**

**Number of students 132**

**Student Transiency Rate 35.6%**

**Aboriginal Students 75%**

**Students with a diagnosis 9**

## 2022 Staffing

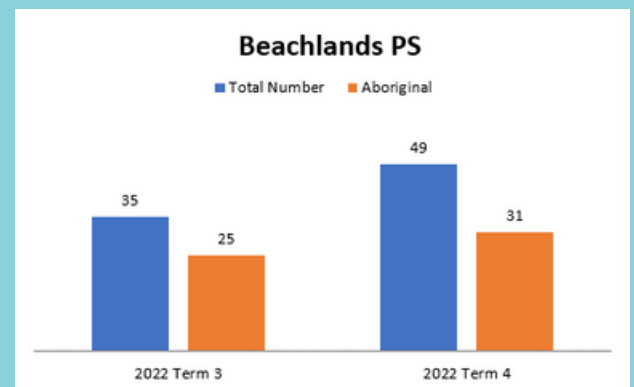
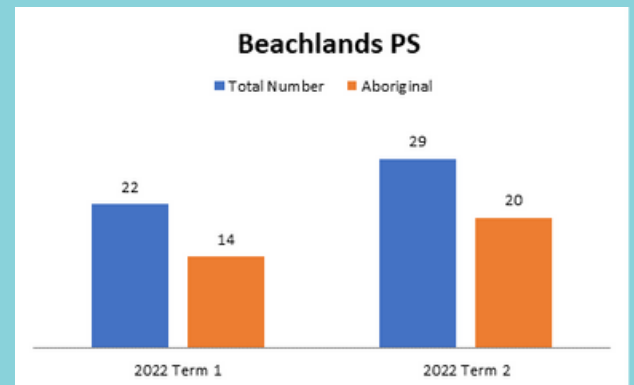
- 2x Administration- Principal, Deputy Principal
- 11 x Teaching Staff
- 26 x EA/SNEA/AIEO
- 2 x Cleaners
- 2 x Gardeners
- 1 x Chaplain
- 1 x School Psychologist
- 2x Ministerial Officers
- 1 x MCS
- 1 x PEAC teacher

Total- 49 staff

## 2022 Professional Learning

- Literacy Base Units (LBUs) with the WCSL outreach service
- Teach Well- Explicit Instruction and an Instructional Leadership program
- Class Management Strategies
- Collaborative groups building teacher professional content knowledge in pedagogy and an explicit instructional model.

## KINDILINK DATA





# A CULTURALLY RESPONSIVE SCHOOL

In 2022, Beachlands Primary School continued to be a lead school in culturally responsive practices. We continued in our role as a Teacher Development School guiding and supporting schools in our region in their culturally responsive journey.

In 2022, Beachlands TDS team accepted 4 requests for service to support Midwest schools, develop and embed culturally responsive practices in their contexts. We also hosted a Midwest Tour, highlighting our school's journey and practical strategies schools could utilise to support reconciliation and 2-Way Tracks to learning.

As a Teacher Development School for Aboriginal Languages and Cultural Responsiveness we were privileged to host *Koora Waangkininy Boodjar* in Geraldton. Over the course of 3 days, (5 sessions) we reached 143 participants from 16 Midwest schools and 4 community organisations. Beachlands Year 5/6 students also had the opportunity to participate in this session.

The importance of truth telling and working towards a reconciled future was certainly highlighted in this special event for our region.

I am proud to announce, Beachlands Primary School was the successful recipient of the 2022 Institute of Public Administration Award, for *Best Practice in Innovation* for our culturally responsive approaches. This was a wonderful celebration of our school shared with past and present staff.





# STUDENT ATTENDANCE

Beachlands Primary School students attend school at a rate below WA public schools. In 2022, a clear case management approach was enacted.

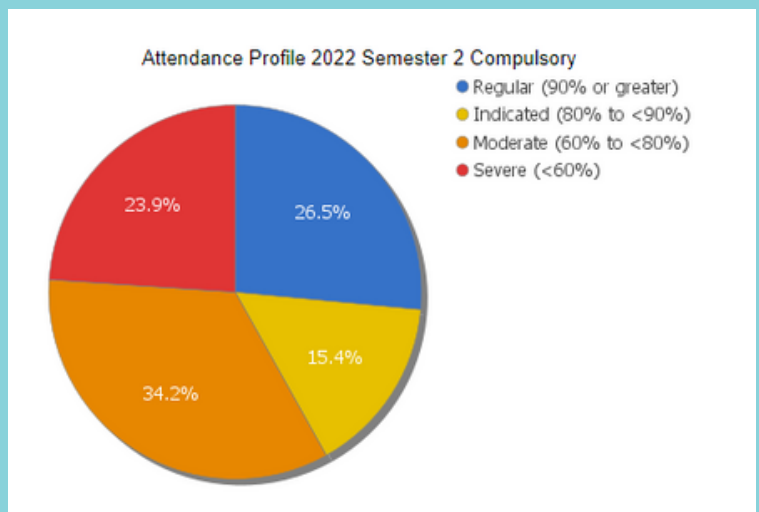
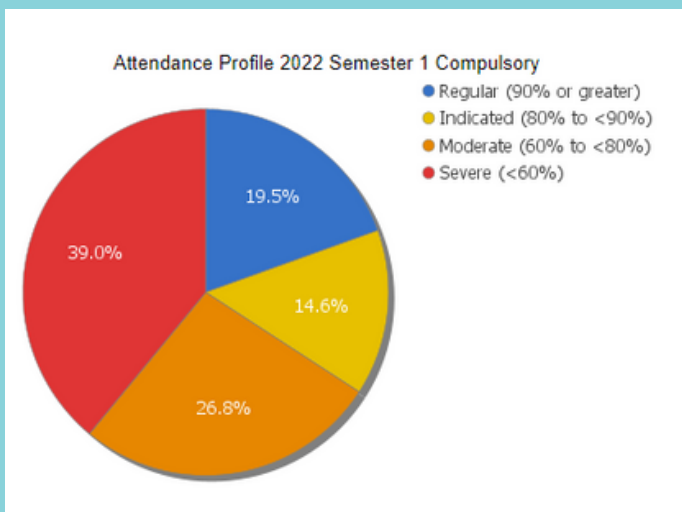
In 2023, Beachlands Primary School will continue to focus on regular attendance for students through a range of practical strategies.

- An attendance officer (AEO) allocated 1 block per day.
- A continued case management approach for individual students
- Regular communication to parents/carers about the importance of attendance every day
- The use of MGM messaging service for text messages to parents/carers to target unauthorised absences.
- Attendance Rewards each term.
- Requests for support from MWREO attendance team.

Primary Attendance Rates

	Non - Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2020	88.3%	88.5%	93.2%	69.6%	67.1%	77.6%	74.5%	74.6%	91.9%
2021	94.6%	89.5%	92.4%	74.2%	66.8%	76.8%	80.0%	77.3%	91.0%
2022	86.6%	82.7%	88.3%	56.3%	57.7%	69.5%	63.6%	68.8%	86.6%

Copy Options ▾



# STUDENT ACHIEVEMENT AND PROGRESS

Beachlands Primary School students continue to achieve above a level comparable with students in like schools.

In 2022, Year 3 students achieved above like schools in all areas.

In 2023, Spelling and Reading will be a focus for Year 3 students.

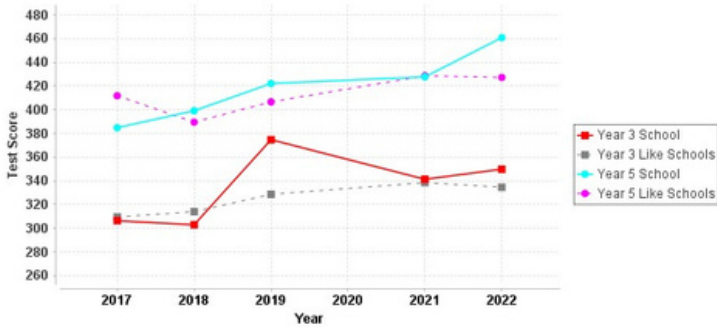
In 2022, Year 5 students achieved at or above like schools in all areas.

In 2023, Writing, Spelling and Grammar will be a focus for Year 5 students.

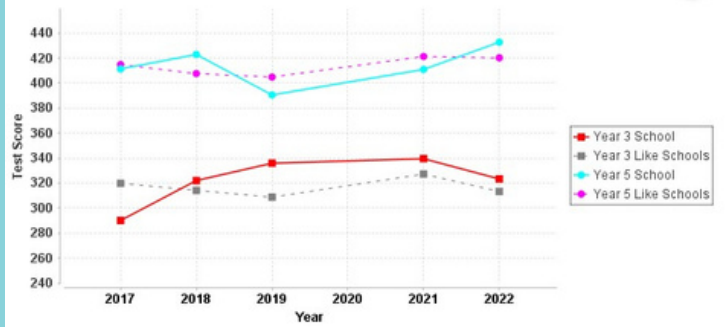
Student achievement data for Beachlands Primary school is on an upward trend due to a whole school focus on implementing and embedding evidence-based practices in core curriculum areas. Beachlands Primary School is committed to a relentless focus on student progress.

We utilise high impact engagement strategies ensuring ALL students are LEARNING.

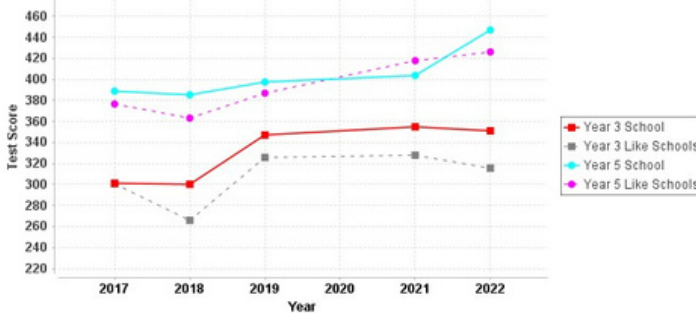
Average Reading Score



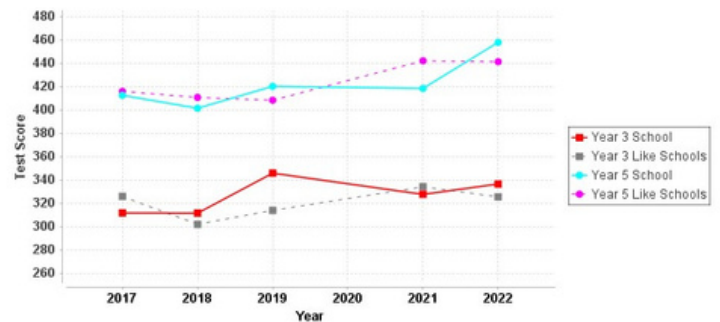
Average Numeracy Score



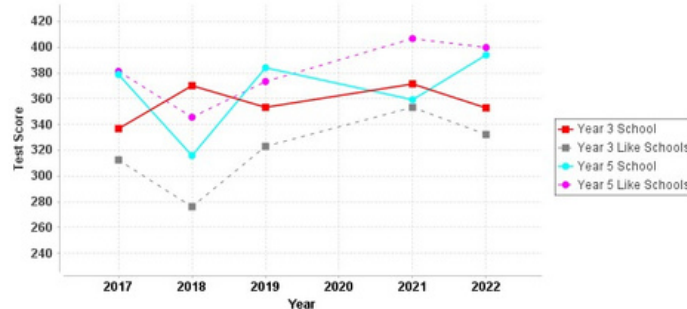
Average Grammar & Punctuation Score



Average Spelling Score



Average Writing Score



# PROGRESS IN FOCUS AREAS

Beachlands Primary School continues to make progress in our Focus Areas as highlighted in our Business Plan 2021-2023. In 2022, whole school initiatives were evaluated and redesigned to maximum their impact on student achievement.

In 2022, a whole school instructional model was established and strong beliefs around teaching and learning. The school set high expectations for student achievement and progress. Literacy and Numeracy blocks were redesigned to ensure a viable and robust curriculum delivery schedule.

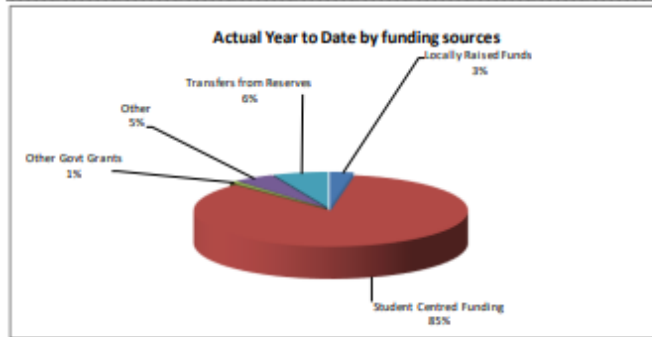
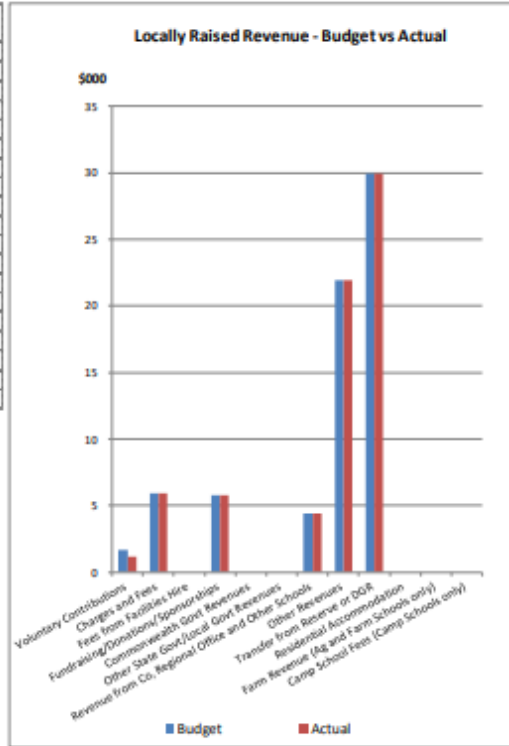
Focus Areas	Broad Strategies	Achieving	Working towards	Needs Reviewing
1. Engagement and Attendance	Support students at educational risk and their families by providing tailored and specialised services			
	Continue to develop our collaborative whole school approach to PBS.			
	Support students identified as being moderate or severe attendance risk.			
	Support students who are trauma affected or display trauma affected behaviours that prevent them from learning.			
	Using STEM and hands on learning to address new work capabilities.			
2. Early Years	Ensure Early Childhood remains a high priority area in our school.			
	Early identification and intervention for children at risk.			
	Making school a place that is safe, inviting and welcoming to Aboriginal families and other families.			
	Early Childhood Pedagogy has seamless transition into Primary years.			
3. Stem Skills and Digital Literacy	Design STEM focused projects with achievable interesting and relevant outcomes.			
	Develop a whole school approach to Inquiry Based Learning.			N/A
	We use technology to foster students' creativity and engage them in real world problems.			
	Provide students with more powerful opportunities to demonstrate learning through technology.			
	We create environments where staff and students feel safe and supported in their use of technology.			
4. Meaningful Pathways for Every Student	Every student feels a strong sense of connection and belonging where they are valued and acknowledged for their contribution to the school community.			
	Increased focus and embedding 'New work capabilities' in our whole school pedagogy.			N/A
	Improving retention at the two local high schools until a clear pathway is set out.			
	All students have foundational competencies in Literacy and Numeracy.			
	Strong focus on positive mental health and wellbeing.			
5. Culturally Responsive School	Staff use their knowledge of Aboriginal students' culture and language background, family relationships and experience to focus on their individual learning needs.			
	We work with the local Aboriginal community to establish a sustainable physical environment which reflects the culture and linguistic heritage of Aboriginal students.			
	The school has clearly established shared understandings, processes, and protocols for respectful interaction with local Aboriginal community members.			
	We implement flexible learning programs in collaboration with Aboriginal community members, and adaptive and innovative approaches to improve the outcomes of Aboriginal students.			
	The school builds Aboriginal staff capability and creates career pathways, including leadership roles.			



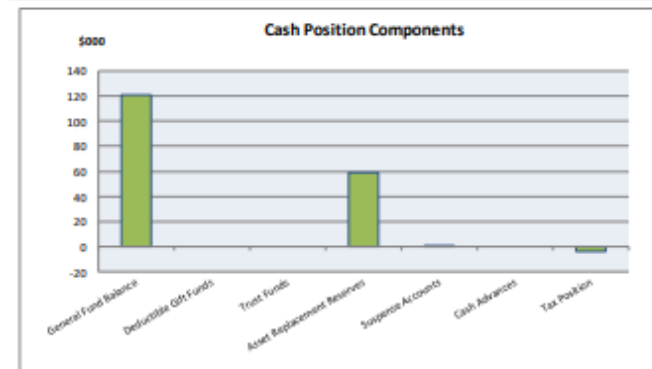
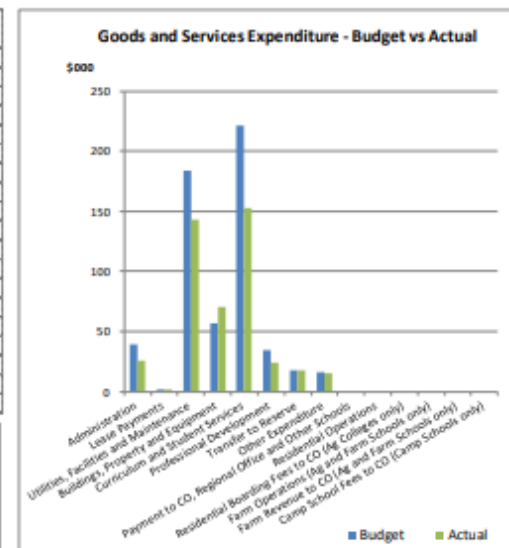
# FUNDING AND EXPENDITURE

## Beachlands Primary School Financial Summary as at 31-December-2022

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 1,656.00	\$ 1,186.00
2 Charges and Fees	\$ 5,925.00	\$ 5,915.77
3 Fees from Facilities Hire	\$ -	\$ -
4 Fundraising/Donations/Sponsorships	\$ 5,756.00	\$ 5,755.55
5 Commonwealth Govt Revenues	\$ -	\$ -
6 Other State Govt/Local Govt Revenues	\$ -	\$ -
7 Revenue from Co, Regional Office and Other Schools	\$ 4,436.00	\$ 4,436.28
8 Other Revenues	\$ 21,962.00	\$ 21,962.09
9 Transfer from Reserve or DGR	\$ 29,944.00	\$ 29,944.00
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
<b>Total Locally Raised Funds</b>	<b>\$ 69,679.00</b>	<b>\$ 69,199.69</b>
<b>Opening Balance</b>	<b>\$ 112,141.00</b>	<b>\$ 112,140.88</b>
<b>Student Centred Funding</b>	<b>\$ 389,680.00</b>	<b>\$ 389,679.78</b>
<b>Total Cash Funds Available</b>	<b>\$ 571,500.00</b>	<b>\$ 571,020.35</b>
<b>Total Salary Allocation</b>	<b>\$ 2,450,655.00</b>	<b>\$ 2,450,655.00</b>
<b>Total Funds Available</b>	<b>\$ 3,022,155.00</b>	<b>\$ 3,021,675.35</b>



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 39,465.00	\$ 25,945.35
2 Lease Payments	\$ 1,385.00	\$ 1,385.00
3 Utilities, Facilities and Maintenance	\$ 183,734.00	\$ 143,058.94
4 Buildings, Property and Equipment	\$ 56,410.00	\$ 70,317.95
5 Curriculum and Student Services	\$ 221,595.55	\$ 152,577.29
6 Professional Development	\$ 34,542.45	\$ 23,695.78
7 Transfer to Reserve	\$ 17,885.00	\$ 17,885.00
8 Other Expenditure	\$ 16,446.00	\$ 15,409.34
9 Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
<b>Total Goods and Services Expenditure</b>	<b>\$ 571,463.00</b>	<b>\$ 450,274.65</b>
<b>Total Forecast Salary Expenditure</b>	<b>\$ 2,300,049.00</b>	<b>\$ 2,300,049.00</b>
<b>Total Expenditure</b>	<b>\$ 2,871,512.00</b>	<b>\$ 2,750,323.65</b>
<b>Cash Budget Variance</b>	<b>\$ 37.00</b>	



Cash Position Components	
<b>Bank Balance</b>	<b>\$ 176,253.34</b>
Made up of:	
1 General Fund Balance	\$ 120,745.70
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 58,994.64
5 Suspense Accounts	\$ 375.00
6 Cash Advances	\$ -
7 Tax Position	\$ (3,862.00)
<b>Total Bank Balance</b>	<b>\$ 176,253.34</b>

# CELEBRATIONS

- ANZAC Day services
- Art Performances
- Attendance Rewards
- Breakfast Club
- Book Week
- Collaborating with our Cultural Reference Group
- Clontarf Visits
- Year 6 Graduation Dinner
- Year 6 Camp to Monkey Mia
- Numero competition (Year 5/6)
- Randolf Stow Awards- Year 4 winner
- NAIDOC Celebrations
- On Country Learning Experiences
- Koora Waangkininy Boodjar- a long time ago walking on country
- Footprints (Kindy)
- Welcome BBQ
- Mother's Expo
- Awarded the IPAA for Best Practice in Innovation for our Culturally Responsive Practice
- Swimming Lessons
- Successful in receiving a \$50 000 Science refurbishment to be built in 2023

